



## Exeter Road Community Primary School

### Behaviour Principles

The principles of the school behaviour policy should be to:

- To create a school community which is safe, purposeful and friendly and a great place for children to be, based on high standards, shared values and a clear understanding of the standard of behaviour expected.
- To foster caring attitudes towards everyone where achievements are acknowledged and valued.
- To help pupils to grow into responsible, self disciplined young people who show respect for others and who have learnt to accept responsibility for their own behaviour.
- To effectively manage pupils' behaviour by encouraging a whole school approach to behaviour management clearly understood by pupils, parents and staff.
- To make boundaries of acceptable behaviour clear to ensure safety.
- To promote the concept of positively representing the school inside and outside of school.
- To promote a partnership of shared responsibility for behaviour.

Within the policy it should be clear that:

- Safeguarding of children is paramount.
- There is a system of rewards.
- Good behaviour is actively taught throughout the school.
- Sanctions should be proportionate and take into account the circumstance, child's age, any special needs, disability or religious requirement.
- Members of staff have the power to use reasonable force to prevent pupils committing an offense, injuring themselves or others, damaging property or to maintain good order.
- Members of staff can confiscate, retain or dispose of a pupils' property, so long as it is reasonable in the circumstances.
- Members of staff can search for prohibited items.
- Teachers can discipline pupils in certain circumstances outside of school.
- Detention may be used by the Headteacher after careful consideration.
- Isolation may be used if in the interests of the pupil.
- Exclusion should only be considered in line with DCC guidelines.
- Staff should have appropriate training.